

North Scott Community Schools



Return to Learn Handbook

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Introduction

As new guidance comes from the Centers for Disease Control, Iowa Governor Kim Reynolds, the Iowa Department of Education, the Iowa Department of Public Health, and the Scott County Department of Health, this document will be updated accordingly.

Although this document provides a detailed overview of what the 2020-21 school year could look like, we will be responsive to our students' needs and future guidance from the aforementioned organizations. Any part of our plan may change due to the fluidity of the situation.

The Iowa Department of Education required school districts to develop two models for the 2020-21 school year, knowing that as public health needs change throughout the year schools may need to transition among them. Developing a third option, a hybrid, was optional for schools. The North Scott Community School district weighed the benefits and downfalls of a hybrid model many times. Ultimately we arrived at the conclusion that the downsides of a hybrid model outweigh the benefits.

With on-site instruction and required continuous learning, we are confident that we will be able to deliver a high quality, rigorous education to all students that will accelerate student learning to ensure students are on track by the end of the 2020-21 school year.

- **On-Site** - Face-to-face instruction for 100% of our student population who choose to return to campus. Masks will be required for all students and staff. Students will follow a traditional schedule with traditional classroom structure. Students and teachers will adhere to health and safety requirements outlined in our Health and Safety plan.
- **Optional Remote Instruction** - North Scott understands that not all students will be able to return for on site instruction due to health and safety reasons as well as other unique circumstances. We are committed to providing a high quality, rigorous education for these students. The district will be in contact with these families to make arrangements for remote instruction. Families who make this choice will be required to engage in online instruction for the entire first semester. Prior to the beginning of the second semester, families will be allowed to either switch to onsite learning or opt to remain online for the second semester.

At this point the district is considering two options. We will make our decision based upon the number of families who opt for online learning.

- *Option 1:* NS teachers would instruct and facilitate online learning. This model of learning would include lessons in all subject areas. Elementary students' learning would be facilitated through Google Classroom and Junior High and High School would use Canvas.
- *Option 2:* We are contracting with an online education provider approved by the state of Iowa. The provider would give us access to curriculum in all content areas K-12.

- **Required Continuous Learning** - This would be for students who return to campus for face-to-face instruction and we experience a closure in a classroom, building or district. All students will be required to participate every day. Instruction will be delivered live, recorded, or independent with guidance from the teacher. We would transition to this model if the Department of Health or Iowa Governor Kim Reynolds deemed it necessary to do so.

Health and Safety

In planning for the 20-21 school year we know we have many challenges ahead of us. Below are the guidelines that we are requiring our students and staff to follow to keep everyone safe. Even with all of these procedures being implemented, we cannot guarantee that exposure to COVID-19 will not occur.

Increased Hygienic and Disinfectant Routines

- ✓ Surface Disinfection
 - ✓ Classroom teachers will be provided cleaning supplies to disinfect surfaces throughout the school day.
 - ✓ High touch areas will be disinfected frequently throughout the day by custodial staff. Lockers, walls, bathrooms, door knobs, handrails and desks and table tops will be priorities.
 - ✓ All lunch tables will be disinfected with quatstat before and after students are dismissed from lunch.
 - ✓ Electrostatic sprayers will be used per recommendations in each building and on all buses.
 - ✓ Buses will be disinfected after every run.
 - ✓ No carpets will be used in classrooms due to disinfecting difficulties.
- ✓ Hand Sanitizer
 - ✓ Provided on each bus for students to use as they board.
 - ✓ Provided in each classroom for students and staff to use regularly.
 - ✓ Stations will be placed at the entrance of the buildings and where students re-enter from the playground.
- ✓ Hand Washing
 - ✓ Students and staff members will utilize extra precautions in hand-washing and disinfecting throughout the school day. Students and staff will wash their hands at least 5 times a day.

Personal Protective Equipment

- ✓ Students and staff members will wear a protective face covering over their mouth and nose.
- ✓ Food servers will use gloves, masks or shields while preparing/serving food.
- ✓ Custodians will wear face shields and gloves while working.
- ✓ Bus drivers will wear provided face shields while students enter and exit the bus. Drivers will wear a protective face covering over their mouth and nose during the entire route.
- ✓ Nurses will use gowns when working with ill students. Masks and shields will be used.
- ✓ Preschool and daycare staff will wear gowns, gloves and masks/ shields when changing diapers with fecal matter in them.

Cross-Contamination Preventions

- ✓ Staff members will develop protocols to eliminate/minimize the use of shared materials.
- ✓ Students will not share their supplies or items with other students.
- ✓ Students will not share lockers with others.
- ✓ Students will be utilizing disposable trays and utensils while eating.
- ✓ Students will not share food.
- ✓ All self-serve food items will be cupped or prepackaged to eliminate additional contact with self-serving utensils.
- ✓ The drinking fountains will be turned off but the touch free water bottle fill stations will be available for use.

Social Distancing Practices

- ✓ Classroom desks will be arranged with students facing the same direction with distance between them.
- ✓ Excess furniture shall be removed from classrooms to maximize floor space and increase distancing.
- ✓ Cafeterias will spread out to encourage distance while eating.
- ✓ Principals will create a schedule that reduces the number of students in the cafeteria at one time. Staggering times for the classes to come to the cafeteria will help maintain safer distances. Some students may be eating in the cafeteria while others are in their classrooms to promote distancing.
- ✓ Schools will incorporate additional space near their cafeterias to promote more distancing and a safe environment for all students while eating.
- ✓ Busses will have assigned seating. Best efforts will be made to load the bus back to front and unload from front to back.
- ✓ The front two rows of seats on each bus will remain empty.

Exposure Avoidance and Management

- ✓ If a student or staff member is experiencing symptoms of an illness they will stay home. We recommend that the student/staff member get tested for COVID-19.
- ✓ If a student or staff member is experiencing signs or symptoms of COVID-19, or has a known exposure they shall remain home for 10 school days. Students/staff with a fever of 100.4 will stay home 24 hours after the fever has lifted without the use of medication.
- ✓ No field trips will be planned at this time (in-district or out-of-district).
- ✓ No visitors are allowed into the buildings at this time.
- ✓ Nurses will work with principals to establish a procedure to provide daily medical care to students without exposing them to students who are ill.
- ✓ Nurses will communicate with custodians in buildings after ill children have gone home. Custodians will use recommended cleaners to disinfect the area.
- ✓ Nurses will communicate and report with the Scott County Health Department to report any confirmed cases of COVID-19.
- ✓ Bus drivers will keep daily records of who was on the bus to ensure a comprehensive record of student interactions

Education

- ✓ Nurses will post handwashing signs around the school in all bathrooms. These signs will be from the CDC/IDH website and describe best practices.
- ✓ Nurses will teach the proper way to don and doff PPE equipment.
- ✓ Necessary signage will be posted to indicate One-Way, Do Not Enter, Social Distancing reminders, etc.

Instruction, Curriculum and Assessment

Overview

Unlike the spring of 2020, all learning PreK-12 is required. Attendance will be taken daily and grades will be given in both learning models (online or onsite).

Our teachers are in close communication with previous grade levels staff members. Students will be assessed when the school year starts and teachers will address student needs as they've done in the past. Teachers will continue to assess individual student progress toward learning goals.

Because all learning will be required by the State of Iowa, students will receive grades whether we are operating onsite or remotely.

- Elementary report cards will use *Area of Concern (AC)*, *Progressing (P)*, *Meeting (M)* and *Exceeding (E)*.
- Junior High and High School students will receive traditional letter grades.

The District is dedicated to providing thorough and appropriately rigorous educational opportunities for every student, whether on-site or on-line. All students are entitled to an opportunity for participation in any service provided by North Scott Community School District.

- **Students with Disabilities** - Ensuring equitable learning opportunities to enable students with disabilities to progress in Iowa Academic Standards and social emotional learning continues to be the aim of IEP and 504 teams. The entire IEP team will make any decision about an individual child's placement or services under the Individuals with Disabilities Education Act (IDEA), Early ACCESS, or Section 504. The IEP team will review the specialized services and supports prescribed in the current IEP. Special education teachers will continue to collaborate with general education teachers to provide scaffolds, accommodations and modifications for students with disabilities. Special education teachers will communicate frequently with families to ensure student needs are being met in both the physical and virtual settings. The Department of Education has made a remotely learning plan a required part of Individualized Learning Programs (IEPs). This remote learning plan will be discussed as an IEP team and be added to the IEP by no later than the annual review meeting. It is a goal of our district to add these remote learning plans to the IEP by October 30, 2020.
- **English Language Learners**
ELL teachers will continue to collaborate with mainstream teachers to build lesson supports for language learners in both physical and virtual environments. Teachers will work with students and families to ensure that basic, technical, and social emotional needs are met in the case of virtual learning being a necessity.

Onsite Instruction

Onsite, face-to-face, instruction will be provided for 100% of our student population who choose to return to campus. Students will follow a traditional schedule with traditional classroom structure. Students and teachers will adhere to health and safety requirements outlined in our Health and Safety plan.

Teachers will embed the use of a learning platform (PreK-6: Google Classroom, 7-12: Canvas) into onsite learning routines. Learning about and navigating learning platforms will be part of establishing beginning of the year routines and procedures, including how to navigate the platform, turn in an assignment, actively engage in a recorded lesson, and participate in an online discussion.

Optional Remote Instruction

North Scott understands that not all students will be able to return for on site instruction due to health and safety reasons as well as other unique circumstances. We are committed to providing a high quality, rigorous education for these students. The district will be in contact with these families to make arrangements for remote instruction. Families who make this choice will be required to engage in online instruction for the entire first semester. After this time, families will be allowed to make this choice again for the second semester.

Required Continuous Learning

This would be for students who return to campus for face-to-face instruction and we experience a closure in a classroom, building or district. We would transition to this model if the Department of Health or Iowa Governor Kim Reynolds deemed it necessary to do so. This learning model

will provide instruction 100% online. All students are required to participate every day. Instruction will be delivered live, recorded, or independent with guidance from the teacher.

PreK-6 Required Continuous Learning Plan

Overview	<p>Students must do the following each week:</p> <ul style="list-style-type: none"> ● Complete 11 Lessons <ul style="list-style-type: none"> ○ View 10-15 minute video ○ Submit assignments ● Attend 2 Live Core (ELA and/or Math) Guided Practice Sessions <ul style="list-style-type: none"> ○ 15-30 minutes ○ If unable to attend, view the recorded session and submit attendance check ● If applicable, attend live special education or intervention sessions. <p>Students may do the following each week (highly encouraged but not required):</p> <ul style="list-style-type: none"> ● Attend 1 Live Classroom Meeting <ul style="list-style-type: none"> ○ 20-30 minutes ○ Will not be recorded ● Attend 5 Live Specials Guided Practice Sessions <ul style="list-style-type: none"> ○ 15-30 minutes ○ If unable to attend, may view the recorded session ● Visit teacher during office hours for help
Platform	All remote instruction and materials will be made available through Google Classroom. Directions and tutorials for accessing and navigating Google Classroom will be forthcoming.
Attendance	Unlike the spring of 2020, <u>all learning PreK-12 is required</u> . Attendance will be taken daily and grades will be given in both learning models (online or onsite). Attendance will be based on engagement with lessons and assignments. More information will be provided.
Video Lessons with Corresponding Assignments	<p>Students are required to view 10-15 minute video lessons created by their classroom teacher and specials teachers, and complete/submit the independent practice work assigned during each video. Students will complete the following video lessons each week:</p> <ul style="list-style-type: none"> ● 2 Reading ● 2 Math ● 1 Writing ● 1 Science or Social Studies ● 5 Specials <p>Specials teachers will post all lessons for the week by 8:00 AM on Monday. Classroom teachers will post two lessons per day Monday-Wednesday.</p> <ul style="list-style-type: none"> ● All work for the week must be submitted by the end of the day Friday at the latest, though we strongly encourage students to complete and submit work throughout the week so teachers are able to provide timely feedback and adjust their lessons as necessary. We recommend developing a daily routine with your student for completion of these lessons to help with time management and predictability.

<p style="text-align: center;">Core Live Guided Practice Sessions</p>	<ul style="list-style-type: none"> ● Between 9:00-11:00 <u>at least twice per week</u> students will participate in a 15-30 minute live guided practice session with their classroom teacher and a small group of their peers. ● These sessions will focus on ELA (Reading and Writing) or math and provide students with opportunities to practice the skills introduced in the video lessons with teacher support and interact with their peers to deepen their understanding.gggg ● The classroom teacher will communicate the following week’s specific days/times to students and families by the end of the day Friday. They will do so by creating Google Meet invites that will send an email to students and be available to view in their Google calendar. ● Attendance will be taken live. ● If a student is unable to attend a Core Live Guided Practice Session, s/he will be required to view the recording and submit the attendance check as described in the recorded session.
<p style="text-align: center;">Intervention Guided Practice Sessions</p>	<p>If a student is in intervention, s/he will receive an additional two live guided practice sessions a week with their interventionist</p> <ul style="list-style-type: none"> ● Most of the intervention guided practice sessions will be scheduled between 8:00-11:00 am <ul style="list-style-type: none"> ○ There may be exceptions to scheduling lessons outside of the 8-11 window if mutually agreed upon by parents and the interventionist ● 15-30 minute live guided practice sessions ● 1:1 or with small groups ● Attendance is mandatory for these sessions <ul style="list-style-type: none"> ○ If a student is unable to attend a Core Live Guided Practice Session, s/he will be required to view the recording and submit the Attendance Check as described in the recorded session. ● The Interventionist will communicate the following week’s specific days/times to students and families by the end of the day Friday. They will do so by creating Google Meet invites that will send an email to students and be available to view in their Google calendar.
<p style="text-align: center;">Special Education</p>	<ul style="list-style-type: none"> ● If a student is in special education their remote learning plans will be followed. ● Most of the special education guided practice sessions will be scheduled between 8:00-11:00. <ul style="list-style-type: none"> ○ There may be exceptions to scheduling lessons outside of the 8-11 window if mutually agreed upon by parents and the special education teacher ● The Special Education teacher will communicate the following week’s specific days/times to students and families by the end of the day Friday. They will do so by creating Google Meet invites that will send an email to students and be available to view in their Google calendar. ● Attendance is mandatory for these sessions <ul style="list-style-type: none"> ○ If a student is unable to attend a Core Live Guided Practice Session, s/he will be required to view the recording and submit the Attendance Check as described in the recorded session.
	<p><i>Though attendance will not be taken during the following opportunities, we strongly encourage students to participate whenever possible.</i></p> <ul style="list-style-type: none"> ● Live Classroom Meeting (strongly recommended)

Optional Components

- Once per week students will participate in a live classroom meeting with their classroom teacher and all of their classmates. The purpose of these meetings is to maintain a strong sense of community and student connections.
- **Specials Live Guided Practice Sessions (strongly recommended)**
 - Each day at the same time, students will have the option to participate in a 15-30 minute live guided practice session with their specials teacher and the other students in their building grade-level (students may be grouped with same grade levels from other schools). These sessions will provide students with opportunities to practice the skills introduced in the video lessons and interact with their peers to deepen their understanding. Here is the [North Scott Remote Learning Specials Schedule](#).
- **Live Office Hours (as needed)**
 - All teachers will hold office hours at least three times per week for a total of at least three hours. Teachers will communicate with students and families the days/times of their office hours. The purpose of these office hours is to provide students with opportunities to receive assistance in their learning.

PreK-6 Remote Learning Student Schedule Example

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch Lessons</p> <ul style="list-style-type: none"> ● 1 Reading ● 1 Math ● Art <p>Complete assignments posted with the videos</p> <p><i>OPTIONAL Attend Live Specials Guided Practice: PE</i></p> <p><i>OPTIONAL Attend Live Office Hours for Help</i></p> <p>Contact teachers with questions or for support</p>	<p>Watch Lessons</p> <ul style="list-style-type: none"> ● 1 Writing ● 1 Content ● Media <p>Complete assignments posted with the videos</p> <p>Attend Live Core Guided Practice</p> <ul style="list-style-type: none"> ● ELA or math <p><i>OPTIONAL Attend Live Specials Guided Practice: Art</i></p> <p>Contact teachers with questions or for support</p>	<p>Watch Lessons</p> <ul style="list-style-type: none"> ● 1 Reading ● 1 Math ● PE <p>Complete assignments posted with the videos</p> <p><i>OPTIONAL Attend Live Specials Guided Practice: Music</i></p> <p><i>OPTIONAL Attend Live Office Hours for Help</i></p> <p>Contact teachers with questions or for support</p>	<p>Watch Lessons</p> <ul style="list-style-type: none"> ● Music <p>Complete assignments posted with the videos</p> <p>Attend Live Core Guided Practice</p> <ul style="list-style-type: none"> ● ELA or math <p><i>OPTIONAL Attend Live Specials Guided Practice: Library</i></p> <p>Contact teachers with questions or for support</p> <p>Make sure you have viewed recordings of any Live Core Guided Practice sessions you were unable to attend and completed/submitted the Attendance Check.</p>	<p>Watch Lessons</p> <ul style="list-style-type: none"> ● Guidance <p>Complete assignments posted with the videos.</p> <p><i>OPTIONAL Attend Live Class Meeting</i></p> <p><i>OPTIONAL Attend Live Specials Guided Practice: Guidance</i></p> <p><i>OPTIONAL Attend Live Office Hours for Help</i></p> <p>Contact teachers with questions or for support</p> <p>Make sure all work from the week is complete and submitted</p>

If your student is in intervention or special education, they will have additional scheduled support throughout the week.

7-12 Required Continuous Learning Plan	
Overview	<p>Students must do the following each week:</p> <ul style="list-style-type: none"> ● Complete the lessons for each course <ul style="list-style-type: none"> ○ View 10-15 minute video ○ Submit assignments ● Attend Small Group Core Sessions Live (Tuesdays - Thursdays, 9:00-12:00) <ul style="list-style-type: none"> ○ Students will be sent a Google Calendar invitation with the specific time for their live small group session and a link to participate in the session. ○ If unable to attend, students must view the recorded session and submit applicable work from the recorded session. ● Contact teacher with any questions or concerns ● Attend special education or intervention sessions (if applicable) <p>Students may do the following each week:</p> <ul style="list-style-type: none"> ● Attend 1 Social-Emotional Check-In (Fridays, 9:00) ● Set up additional times for support with their teachers
Platform	All remote instruction and materials will be made available through Canvas. Directions and tutorials for accessing and navigating Canvas will be forthcoming.
Attendance	Unlike the spring of 2020, all learning PreK-12 is required. Attendance will be taken daily and grades will be given in both learning models (online or onsite). Attendance will be based on engagement with lessons and assignments. More information will be provided.
Video Lessons with Corresponding Assignments	<ul style="list-style-type: none"> ● Students are required to view 10-15 minute video lessons created by their teachers, and complete/submit the independent practice work assigned during each video. ● Teachers will post a weekly overview outlining the lessons for the week and corresponding assignments by 7:30 AM on Monday. ● Students will participate in independent and group assignments. ● All work for the week must be submitted by the end of the day Friday at the latest, though we strongly encourage students to complete and submit work throughout the week so teachers are able to provide timely feedback and adjust their lessons as necessary. We recommend developing a daily routine with your student for completion of these lessons to help with time management and predictability.
Core Live Guided Practice Sessions	<ul style="list-style-type: none"> ● On Tuesdays, Wednesdays, and Thursdays between 9:00-12:00 students will participate in live guided practice sessions with their classroom teacher and a small group of their peers. ● These sessions will provide students with opportunities to practice the skills introduced in the video lessons with teacher support and interact with their peers to deepen their understanding. ● Students will be provided a Google Calendar invite with the exact time of the session and a link to participate in the session. ● Attendance will be taken live.

	<ul style="list-style-type: none"> If a student is unable to attend a Core Live Guided Practice Session, s/he will be required to view the recording and submit any work assigned in the session.
Optional Components	<p>Additional Help</p> <ul style="list-style-type: none"> All teachers are available for additional help and support. Students may set up times with their teachers to get additional help and support throughout the week. Teachers may also reach out to students to set up these meetings based on student needs. <p>Live Social-Emotional Check-In</p> <ul style="list-style-type: none"> On Fridays at 9:00 am, students will participate in a live classroom meeting with their advisory/seminar teacher and all of their classmates. The purpose of these meetings is to maintain a strong sense of community and student connections.

7-12 Remote Learning Student Schedule Example

Monday	Tuesday	Wednesday	Thursday	Friday
Check Canvas courses and check weekly overviews.	9:00-12:00 am: Participate in small group learning	9:00-12:00 am: Participate in small group learning	9:00-12:00 am: Participate in small group learning	9:00 am: AT/Seminar (SEBH Check-in)
Work on introductory activities.	Work on group and individual projects.	Work on group and individual projects.	Work on group and individual projects.	Finish all group and individual projects for the week.
Contact teachers with questions/ concerns	Contact teachers with questions/ concerns	Contact teachers with questions/ concerns	Contact teachers with questions/ concerns	Contact teachers with questions/ concerns

Emotional Supports and Basic Needs

On-Site:

- The 4 major topics of instruction for social, emotional and behavioral health**
 - Establishing a routine and maintaining clear communication
 - Relationships and well-being
 - Sense of Safety
 - Connectedness
- The ways the 4 areas of focus will be addressed will be through:**
 - Classroom activities, such as classroom meetings, team building, and a focus on establishing school wide expectations with students (The Lancer Way and Respectful, Responsible, Safe).
 - Weekly guidance lessons at the elementary and junior high
 - Tiered counseling services (small groups, individual, and developing plans of assistance)
 - Each building with have a school based therapist on-site that will provide services for students (Provided by Bethany for Families and Children)

- Each building will host events to encourage school and community spirit such as “Days of the Week” or “Spirit Day!”

Online (Continuous Learning):

- **The 4 major areas of focus for social, emotional and behavioral health**
 - Establishing a routine and maintaining clear communication
 - Relationships and well-being
 - Sense of Safety
 - Connectedness
- **The ways the 4 areas of focus will be addressed will be through:**
 - Classroom activities. As part of the district’s academic plan, teachers will be asked to address social, emotional, and behavioral health within classroom activities and discussions. There will also be a schedule for weekly synchronous learning. This means that classes will log on together with the teacher to participate in real-time learning activities with the teacher.
 - As part of the
 - Classroom meetings (ie. families). Teachers and/or counselors will host meetings designed with a sole purpose of having group discussions centered on SEBH.
 - Elementary counselors will have weekly lessons with students.
 - Surveys will be sent out to students and families to check on their SEBH.
 - School building MTSS and tiered counseling systems will take information learned from surveys to develop plans to address specific SEBH needs in individual or small group sessions. The needs could be addressed through informal check-ins or more formal solution-focused brief counseling sessions.
 - Each building will have a school-based-therapist on-site that will provide services for students that can be continued online. (Provided by Bethany for Families and Children)
 - Each building will host events to encourage school and community spirit such as “Days of the Week” or “Spirit Day!”

Frequently Asked Questions:

- If my child is showing signs of emotional stress, who do I contact?
 - We would encourage parents to reach out to their child’s classroom teacher, school counselor, or principal for guidance or additional support.
- Who do I contact if we need help with basic necessities (food, shelter, etc.)
 - We would encourage families to reach out to the school counselor at their building. Our school counselors have resources and contacts to help support families who may be in need.
- If my child is learning online, how can I set up a successful routine and structure?
 - Establishing a routine will be vital to the success of online learning. Based on our parent survey from last year, parents indicated that creating a routine was the most difficult part of making online learning successful. Here are some strategies that were used by North Scott families in the spring of 2020:
 -

Set a Regular Schedule

- Set reminders for online classroom chats
- Started with youngest-oldest in household
- Planned day together as a family

<ul style="list-style-type: none"> ● Reviewed curriculum & homework at night ● Set schedule for specific times on parents' days off ● Started online learning first thing in the morning. ● Daily/Weekly checks through canvas dashboard ● Set a schedule like a normal school day ● Always check google classroom and homework before submitting ● Used planner or whiteboard to stay organized ● Co-created schedule
<p>Created a consistent workspace</p> <ul style="list-style-type: none"> ● Set up homework location. Home office ● Changed location to keep them engaged ● Created quiet space for online chat and homework
<p>Set goals</p> <ul style="list-style-type: none"> ● Earned Fridays off or play time breaks ● Set daily and weekly goals ● Required work to be completed before fun
<p>Planned for social/emotional health</p> <ul style="list-style-type: none"> ● Consistent group chats with friends ● Scheduled outdoor time for mental/emotional health ● Supplemented with Art and other electives/specials

Resources:

- [North Scott Social Emotional Support](#)
- [North Scott Family and Student Support](#)
- [Bethany for Families and Children](#) (North Scott School Based Therapy partner)
- [CDC Website on Helping Children Cope with Emergencies](#)
- [North Scott Child Care](#)
- [Iowa Child Care Resources](#)
- [High School Frequently Asked Questions](#)

Transportation

As we consider the health and safety of our students, we will work to socially distance when possible. However we will not be able to guarantee social distancing on district provided transportation.

- Masks will be required for everyone on the bus.
- Students will be assigned seats
- Students will sit with family members
- Students will dismiss from the busses upon arrival to school in sections or small groups
- No food or drinks will be allowed on the busses

- The district has purchased a safe disinfectant sprayer to be utilized after bus routes for enhanced cleaning
- Hand Sanitizer will be available on all buses
- The first row of seats behind the bus driver will not be used