

MULTICULTURAL AND GENDER FAIR EDUCATION

Enrolled students in the school district community shall have an equal opportunity for a quality public education without discrimination, regardless of their race, sex, marital status, national origin, sexual orientation, gender identity, ethnicity, religion, socioeconomic status, ability or disability. The educational program shall be free of such discrimination and provide equal opportunity for the students.

The district and the board shall encourage and engage in multicultural approaches to the educational program, which shall include approaches which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, including race, color, national origin, gender, disability, religion, creed, and socioeconomic background; and which shall include the contributions and perspectives of Asian Americans, African Americans, Hispanic Americans, American Indians, European Americans, and persons with disabilities.

The district and the board shall encourage and engage in gender fair approaches to the educational program, which shall include approaches which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of women and men to society; shall reflect the wide variety of roles open to both women and men; and shall provide equal opportunity to both sexes.

Approved: January 28, 1991  
Reviewed: February 25, 2019  
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