

## BASIC INSTRUCTIONAL PROGRAM

The basic instructional program shall include the courses required for each grade level by the State Department of Education. The instructional approach will be multicultural and gender fair.

The basic pre-kindergarten and kindergarten instructional program shall be designed to develop healthy emotional and social habits, and growth in the language arts and communication skills, as well as a capacity for the completion of individual tasks, and protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instructional program of students enrolled in grades one through six shall include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instructional program of students enrolled in grades seven and eight shall include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, music, visual art, family and consumer education, career education and technology education. Instruction in these areas shall include the contributions and perspectives of persons with disabilities, both men and women, and persons from diverse racial and ethnic groups, and shall be designed to eliminate career and employment stereotypes.

The basic instructional program of students enrolled in grades nine through twelve shall include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, fine arts, foreign language, and vocational education.

The board may, at its discretion, offer additional courses in the educational program for any grade level.

Each instructional program shall be carefully planned to obtain its benefits. Each instructional program's plan should describe the program, its goals, content standards, and benchmarks, the effective materials, the activities, and the methods for student evaluation.

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Legal Reference: 29 U.S.C. §§624-634.  
42 U.S.C. §§2000e-11.  
Iowa Code §§279.8, 280.3-.14, 601A.9 (2013).  
281 Iowa Admin. Code 11.5.  
281 Iowa Admin. Code 12.5.

Cross Reference: 104 Equal Education Opportunity  
505 Student Scholastic Achievement  
602 Curriculum Development  
603 Instructional Curriculum

Approved: January 28, 1991  
Reviewed: February 25, 2019  
Revised: February 27, 2006