

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This series of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series.

It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students attending school within the school district. Each student attending school will have the opportunity to use it and its educational program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunities.

The board supports the delivery of the educational program and services to students free of discrimination on the basis of race, color, sex, marital status, national origin, religion, sexual orientation, gender identity, or disability. The district will identify, evaluate and provide an appropriate public education to students who are handicapped within the meaning of Section 504 of the Rehabilitation Act of 1973. This concept of equal educational opportunity serves as a guide for the board and school district personnel in making decisions relating to school facilities, employment of personnel, selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the educational program, students shall treat school district personnel with respect, and students will receive the same in return. School district personnel have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other school district personnel.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean not only the biological parents, but it shall also mean the legal guardian and students who have reached the age of majority or are otherwise considered an adult by law.

Legal Reference: 29 U.S.C. §794 (1988)
34 C.F.R. pt. 104 (1995)

Cross Reference: 104 Equal Educational Opportunity
603.4 Multicultural and Nonsexist Education

Approved: November 12, 1990
Reviewed: April 24, 2017
Revised: May 27, 2008