

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectations of students and determines how well students are meeting student learning goals. The board shall conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

In conjunction with the in-depth needs assessment of the school district, the board shall authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The school district will provide opportunities for local feedback on an ongoing basis through the Superintendent's Advisory Committee, Key Communicators and the School Improvement Advisory Committee (formerly the Strategic Planning Committee). At least annually, the School Improvement Advisory Committee shall make recommendations to the Board of Directors regarding progress toward annual improvement goals, goals related to locally determined indicators, and the revision or formulation of the next year's annual improvement goals for the state indicators that address reading, mathematics, and science achievement.

It shall be the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent shall report annually to the board about the means used to keep the community informed.

In developing the Comprehensive School Improvement Plan, the board shall determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code 21; 256.7; 280.12,.18 (2015).
281 I.A.C. 12.8(1)(b).

Cross Reference:	101	Educational Philosophy of the School District
	200	Legal Status of the Board of Directors
	209	Committees of the Board of Directors
	603.1	Basic Instructional Program
	801.1	Facilities Long Range Planning
	801.2	Facilities Surveys

Approved: September 11, 1990
Reviewed: May 11, 2015
Revised: April 9, 2001