

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

The students of this district are one of our most important resources. It is the responsibility of parents and the schools, with the support of the community, to help these students develop into self-respecting, understanding, contributing members of society.

Central to this process is the teaching of basic academic skills and the development of an educational environment which develops self-esteem, offers equal access and opportunity, and offers enthusiasm for learning. In order to provide these educational opportunities, the district will employ qualified personnel who are student-centered, and provide appropriate materials and facilities.

The needs of students are not the same. The school programs must offer varied approaches to education, so that the intellectual, emotional and physical development of students can be addressed.

Intellectual development including skills such as reading, communication, mathematics, and technological literacy, as well as the ability to apply critical thinking skills and the scientific method to problem solving are the primary responsibility of the school.

The schools should make contributions to the understanding of moral and ethical values, citizenship qualities, vocational competence, health, and the use of leisure time.

Although the interests of students can and should be used as an aid to teaching, these interests should not be allowed to dictate the curriculum. Students must be exposed to many areas of knowledge outside the range of their individual interests.

To achieve our philosophy, we believe North Scott graduates will:

- Possess a basic core of knowledge.
- Demonstrate personal responsibility.
- Communicate effectively.
- Demonstrate social and civic responsibility.
- Demonstrate self-directed life-long learning.
- Use complex thinking to solve problems and make decisions.
- Work well on a team.
- Use technology effectively.
- Think creatively.

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Legal Reference: Iowa Code §§256.11 (2015).
281 Iowa Admin. Code 11.5(5).

Cross Reference: 104 Equal Educational Opportunity
200 Legal Status of the Board of Directors
101.El Qualifying Statement

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