

District Mission

Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students	60-69% of students 60% 2015-16 61% 2016-17 61% 2017-18	70-80% of students	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 54% 2015-16 53% 2016-17 52% 2017-18	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 267	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97- 98% of students 95% 2015-16 98% 2016-17 98% 2017-18	>98% of students
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day	40-49 minutes per day 2015-16 38 2016-17 41 2017-18 43	50-60 minutes per day	>60 minutes per day
MDP 6	On Track to Graduation by term credits earned.	<92 % of Grades 9 -11 students are on-track to graduation 89% 2015-16	92 - 93 % of Grades 9 -11 students are on-track to graduation 93% 2016-17	94 - 95 % of Grades 9 -11 students are on-track to graduation	96 - 98 % of Grades 9 -11 students are on-track to graduation 96% 2017-18	>98 % of Grades 9 -11 students are on-track to graduation
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff 92% 2015-16 92% 2017-18	93-94% of staff 93% 2016-17	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 94% 2015-16 95% 2016-17

High School Mission

Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 47% 2015-16 50% 2016-17 52% 2017-18	60-69% of students	70-80% of students	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students 44% 2015-16 45% 2016-17 46% 2017-18	50-59% of students	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 150	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students 97% 2015-16 98% 2016-17	>98% of students 99% 2017-18
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day 38 2017-18	40-49 minutes per day 45 2015-16 40 2016-17	50-60 minutes per day	>60 minutes per day
MDP 6	On Track to Graduation by term credits earned.	<92 % of Grades 9 -11 students are on-track to graduation per grading period 89% 2015-16	92 - 93 % of Grades 9 -11 students are on-track to graduation per grading period 93% 2016-17	94 - 95 % of Grades 9 -11 students are on-track to graduation per grading period	96 - 98 % of Grades 9 -11 students are on-track to graduation per grading period 96% 2017-18	>98 % of Grades 9 -11 students are on-track to graduation per grading period
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff 92% 2015-16 91% 2016-17 91% 2017-18	93-94% of staff	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 95% 2015-16 95% 2016-17

Junior High Mission

Delivery Point Vision Card 2017-18



	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 64% 2015-16 64% 2016-17	60-69% of students 64% 2015-16 64% 2016-17 65% 2017-18	70-80% of students	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students 48% 2017-18	50-59% of students 63.5% 2015-16 51% 2016-17	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 24	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students 88% 2015-16 98% 2016-17	>98% of students 99% 2017-18
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day 28 2017-18	30-39 minutes per day 2015-16 26 2016-17 31	40-49 minutes per day	50-60 minutes per day	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff 91% 2015-16 92% 2017-18	93-94% of staff 93% 2016-17	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 95% 2015-16 95% 2016-17

Ed White Elementary Mission

Delivery Point Vision Card 2017-18



	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 58% 2015-16 59% 2016-17	60-69% of students 61% 2017-18	70-80% of students	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 58% 2015-16 57% 2016-17 59% 2017-18	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 13	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students 98% 2015-16 98% 2016-17 98% 2017-18	>98% of students
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day	40-49 minutes per day 2015-16 30 2016-17 45	50-60 minutes per day 55 2017-18	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff 92% 2015-16 92% 2017-1	93-94% of staff 93% 2016-17	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 95% 2015-16 95% 2016-17

John Glenn Elementary Mission

Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 62% 2015-16 51% 2016-17 54% 2017-18	60-69% of students	70-80% of students	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students 41% 2015-16 41% 2015-16 40% 2017-18	50-59% of students	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 8	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students 91% 2015-16 98% 2016-17 97% 2017-18	>98% of students 91% 2015-16 100% 1 st QRT
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day	40-49 minutes per day 2015-16 35 2016-17 45 45 2017-18	50-60 minutes per day	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff 90% 2017-18	91-92% of staff	93-94% of staff 92% 2015-16 91% 2016-17	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 97% 2015-16 97% 2016-17

Alan Shepard Elementary Mission

Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students	60-69% of students 66% 2017-18	70-80% of students 74% 2015-16 73% 2016-17	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students	60-69% of students 70% 2015-16 65% 2016-17 69% 2017-18	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 14	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students	>98% of students 97% 2015-16 99% 2016-17 99% 2017-18
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day 38 2017-18	40-49 minutes per day 2015-16 38 2016-17 45	50-59 minutes per day	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff	93-94% of staff 93% 2015-16 93% 2017-18	95-96% of staff 95% 2016-17	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 96% 2015-16 96% 2016-17

Neil Armstrong Elementary Mission Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students	60-69% of students 58% 2015-16 65% 2016-17	70-80% of students 70% 2017-18	>80% of students
MDP 2	Math at Grade Level + :% of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 54% 2017-18	60-69% of students 58% 2015-16 60% 2016-17	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 50	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students 96% 2017-18	>98% of students 95% 2015-16 98% 2016-17
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day	40-49 minutes per day 2015-16 40 2016-17 45 2017-18 45	50-60 minutes per day	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff 91% 2015-16 92% 2017-18	93-94% of staff 91% 2015-16 93% 2016-17	95-96% of staff	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 89% 2015-16 93% 206-17

Virgil Grissom Mission

Delivery Point Vision Card 2017-18



North Scott
Community Schools

	Measure	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +
MDP 1	Reading at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students	50-59% of students 57% 2017-18	60-69% of students 62% 2015-16 64% 2016-17	70-80% of students	>80% of students
MDP 2	Math at Grade Level + : % of students per grade level meeting or exceeding grade level targets based on NWEA MAP Pathway to ACT 22 College Readiness	<50% of students 45% 2017-18	50-59% of students 51% 2015-16 52% 2016-17	60-69% of students	70-80% of students	>80% of students
MDP 3	Chronically Absent Students: Number of students who miss 10 or more days per year	>? of students	? of students	? of students 8	? of students	<?of students
MDP 4	Connections: Percentage of students surveyed report an important connection with at least one adult in the building	<92% of students	93 - 94% of students	95 - 96% of students	97 - 98% of students	>98% of students 100% 2015-16 98% 2016-17 100% 2017-18
MDP 5	Educator Collaboration: Percentage of teacher’s time per week with structured collaboration (peer, coach, interventionist)	<30 minutes per day	30-39 minutes per day	40-49 minutes per day 2015-16 45 2016-17 45	50-60 minutes per day 2017-18 53	>60 minutes per day
MDP 7	Teacher Daily Attendance: Percentage of teachers in daily attendance in their classrooms	<91% of staff	91-92% of staff	93-94% of staff 92% 2015-16 93% 2016-17	95-96% of staff 95% 2017-18	>96% of staff
MDP 8	Family Connection to School: Percentage of families with 3+ contact points with the classroom/school (conferences, PTA/PAC, Power School access, etc.) (Collect via data or survey)	<50% of families	50 - 59% of families	60 - 69% of families	70 - 80% of families	>80% of families 95% 2015-16 95% 2016-17