

Name _____

10th Grade Course Requests 2018-2019

1 st semester course requests	2 nd semester course requests	Teacher initials
English: (circle one) <input type="radio"/> English II S1 <input type="radio"/> Honors English I S1	English: (circle one) <input type="radio"/> English II S2 <input type="radio"/> Honors English II S2	
Math: (circle one) <input type="radio"/> Geometry S1 <input type="radio"/> Algebra II S1 <input type="radio"/> Pre-Calculus S1 <input type="radio"/> _____(other)	Math: (circle one) <input type="radio"/> Geometry S2 <input type="radio"/> Algebra II S2 <input type="radio"/> Pre-Calculus S2 <input type="radio"/> _____(other)	
Science: (circle one) <input type="radio"/> Biology S1 <input type="radio"/> Honors Biology S1 <input type="radio"/> Agricultural Biology S1 <input type="radio"/> _____(other)	Science: (circle one) <input type="radio"/> Biology S2 <input type="radio"/> Honors Biology S2 <input type="radio"/> Agricultural Biology S2 <input type="radio"/> _____(other)	
World: (circle one) <input type="radio"/> World History I <input type="radio"/> World Geography I <input type="radio"/> AP World History S1 <input type="radio"/> AP Human Geography S1	World: (circle one) <input type="radio"/> World History II <input type="radio"/> World Geography II <input type="radio"/> AP World History S2 <input type="radio"/> AP Human Geography S2	
Spanish or elective (list choice) _____	Spanish or elective (list choice) _____	X
Elective: (list choice) _____	Elective: (list choice) _____	X
PE: (circle one) <input type="radio"/> PE 10-12 <input type="radio"/> Strength Training will be computer assigned for either 1 st or 2 nd semester	Elective: (list choice) _____ will be computer assigned for either 1 st or 2 nd semester	X
Elective or Study Hall: (list choice) _____	Elective or Study Hall: (list choice) _____	X
1st Period: (circle one) <input type="radio"/> Band <input type="radio"/> Orchestra <input type="radio"/> Study Hall	1st Period: (circle one) <input type="radio"/> Band <input type="radio"/> Orchestra <input type="radio"/> Study Hall	X

ELECTIVE OPTIONS

Select electives from the list below and write them into your course requests at left. Please make sure you review the Course Catalog online for description of the course, prerequisites, and requirements. When choosing a semester-long elective, please make sure to select two courses to represent a full year course sequence.

* Indicates courses that are one semester in length.
 ^ Pre-requisite required –see course descriptions online

AGRICULTURAL SCIENCE & TECHNOLOGY

Intro to Ag Science, Food & Tech
 *Landscape & Floral Design^
 *Greenhouse & Hydroponics^
 Ag Engineering^
 Agricultural Biology^
 Vet Science & Animal Care^
 Ag Leadership & Comm. I^

ART

*Art Attack
 *2-D Art ^
 *3-D Art ^
 *Photography ^ (ability to drive for after school assignments is necessary)
 *Graphic Design ^
 *Yearbook^

BUSINESS EDUCATION & INFORMATION TECHNOLOGY

Introduction to Business
 *Desktop Publishing
 *Business Communications
 Accounting I
 Student Tech Team^

_____ (student signature) _____ (date)

_____ (parent signature) _____ (date)

Course descriptions website:
<https://www.north-scott.k12.ia.us/departments/counselors-office/course-of-study-book>

Select your courses carefully - Schedule changes will only be made for the following reasons:

1. Academic Misplacement
2. Missing a core class
3. Missing a graduation requirement
4. 2 or more courses are scheduled during the same time.

ELECTIVE OPTIONS

Select electives from the list below and write them into your course requests on the front page. Please make sure you review the Course Catalog online for descriptions of the course, prerequisites, and requirements. When choosing a semester-long elective, please make sure to select two courses to represent a full year course sequence.

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^ Pre-requisite required –see descriptions <https://www.north-scott.k12.ia.us/departments/counselors-office/course-of-study-book>

FAMILY AND CONSUMER SCIENCES

- *Advanced Foods ^
- *Child Development
- *Clothing and Fashion Design
- *Interior Design
- *Intro to Foods
- *ECE 103 Early Childhood Education ^

HEALTH OCCUPATIONS

- Intro to Health Occupations
- *Health II^

INDUSTRIAL TECHNOLOGY

- Intro to the Built Environment
- Building Trades 1^
- EGT400: Intro To Engineering (PLTW)
- EGT410: Principles of Engineering (PLTW)^
- EGT460: Civil Eng & Architecture (PLTW)
- CSC 450: Computer Sci & Software Eng(PLTW)^
- Engineering Competition PLTW Capstone^
- *Small Engine Tech
- *Welding
- *Manufacturing^

LANGUAGE ARTS

- English II
- Honors English II ^

MATHEMATICS

- Algebraic Principles
- Algebra I
- Geometry ^
- Algebra II ^
- MC Algebra II^
- Pre-Calculus ^

MUSIC

- Instrumental Music (Band)
- Jazz Ensemble ^
- Orchestra
- AP Music Theory ^
- Bass Clef Chorus^
- Treble Clef Chorus^
- Women's Chorale ^
- North Scott Singers ^

PHYSICAL EDUCATION

- *PE 10-12
- *Strength Training^

SCIENCE

- Biology^
- Honors Biology ^
- Agricultural Biology^
- *Honors Earth Science^
- Chemistry ^
- Honors Chemistry ^

SOCIAL STUDIES

- *World Geography I
- *World Geography II
- *World History I
- *World History II
- AP World History
- AP Human Geography

WORLD LANGUAGE

- Spanish I
- Spanish II ^
- Spanish III^

OTHER

- *By recommendation only
- Second Chance Reading
- Learning Center
- Learning Lab
- iJAG
- PE w/Peers – application required

*****All 10th graders should take a minimum of 7 credits per semester and 14 per year.**

English – 2 credits

Science – 2 credits

Math – 2 credits

World SS – 2 credits

PE/St training – 1 credit

As you read the course catalog and select courses, please take the following guidelines into consideration:

1. Graduation Requirements
2. College Entrance Requirements
3. Career Plans: Look for courses that prepare you for your career goal.
4. Your Interests: Check for courses that allow you to pursue your own personal interests.
5. Parent Approval: Talk with your parents about your course choices.
6. Teacher Recommendation: Talk with your teachers about your course choices, prerequisites and recommendations.
7. Past Achievement: Consider your record thus far. It may serve as an indicator of the number and level of courses to select for maximum success.
8. Time and Energy Commitment: Examine the amount of time you have to dedicate to your studies.
9. Finally, discuss your choices with your counselor